Advancing OER Research with the *International Journal of Open Educational Resources* (IJOER)

The International Journal of Open Educational Resources (IJOER) is a bi-annual, open access, double-blind peer-reviewed academic publication sponsored by the American Public University System. IJOER is the first academic journal to focus solely on open educational resources. The aim of IJOER is to provide a venue for the publication of quality academic research with an emphasis on representing Open Educational Resources in teaching, learning, scholarship and policy. This session covers the types of articles and methodologies we accept, author and submission guidelines, internship opportunities, and much more.

IJOER is different from other academic journals. In addition to our research articles, we offer sections such as ***3 Questions for an OER Leader*** which is presented in an interview format and is reserved for an individual who has demonstrated a commitment to improving and advancing the field of OER. ***IJOER Peer Review*** highlights various OERs (in progress or completed) developed by OER authors and contributors. This special section provides OER authors, a) valuable and constructive feedback from *IJOER* readers; b) a venue to showcase their work; and c) to promote his/her own work among the greater OER Community. ***OER & Beyond Blog*** is a thriving and engaging space for OER authors who wish to contribute shorter, more informal works.

We also present our authors' scholarly contributions with added interactivity. ***Interactive Research Articles*** leverage interactive features such as videos, audio, slideshows, definition rollovers, animations, interactive graphs, links to resources, images, social media, etc., bringing the article's "story" to life. These features enable authors to present their work in a non-linear, innovative fashion, while more effectively engaging *IJOER* readers.

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Come join this session and learn how you can share your OER scholarship with the OER Community.

Keywords: International Journal of Open Educational Resources, research, scholarship, publishing